BOARD OF EDUCATION SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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February 12, 2019

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<u>Personnel</u>

Resolution Numbers 5808 through 5816

Director Kohnstamm moved and Director Anthony seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Paesler voting yes, unofficial.

Election of Probationary Administrators (Full-time)

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the administrators listed below be elected as Probationary Administrators.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby

Election of Temporary Administrators

RECITAL

The following persons have served or will serve in administrative positions with the District, and the Superintendent recommends them to the Board of Education ("Board") for election as Temporary Administrators.

RESOLUTION

The Board accepts the Superintendent's recommendation and by this resolution hereby elects as

Brehm

Jennifer	Koelbel	029040
David	Krakow	028962
Amanda	Krebs	029039
Shamai	Larsen	029010
Aaron	Lee	024026
Karly	Lefferts	000203
Nicholas	Legambi	029144

Joanne	Shepard	026571
Patrick	Sherwood	029148
Danielle	Shull	029221
Emily	Shultz	029086
Anthony	Signorelli	029159
Colleen	Smyth	028932
Howard	Snyder	028968
James	Stevens	029719
Julia	Stevens	028896
Mary	Stevens-Krogh	017221

Erik	Velasquez	027618
Catherine	Volponi	013770
Rose	Vu	
Kristin	Walker	015358
John	Walsh	021284

Manssa	rnompson	021337
Megan	Thompson	029100
Rachel	Toback	026913
Allan	Trinidad	025943
Nathan	Usselman	029134

Lisa Veatch 028818

Election of First-year Probationary Teachers (Part-time)

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teachers listed below be elected as First-year Probationary Teachers.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as First-year Probationary Teachers for the school year 2018-19 the following persons, subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for

Election of Second-year Probationary Teachers (Full-time)

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teachers listed below be elected as Second-year Probationary Teachers.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby

Election of Second-year Probationary Teachers (Part-time)

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teachers

Appointment of Temporary Teachers and Notice of Non-renewal

RESOLUTION

The Board of Education accepts the recommendation to designate the following persons as temporary teachers for the term listed below. These temporary contracts will not be renewed beyond their respective termination dates because the assignments are temporary and District does not require the teachers' services beyond completion of their

l	Margaret	Griffith
	margarot	Omman

6/11/2019

Purchases, Bids, Contracts

Resolution Numbers 5817 and 5818

Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent")

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools ("District") Public Contracting Rules PPS-45-0200 ("Authority to Approve District Contracts; Delegation of Authority to Superintendent") requires the Board of Education ("Board") enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes

NEW INTERGOVERNMENTAL AGREEMENTS ("IGAs")

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

Contract Amendment Term

Contractor

Contract Typ1rs676 tio(o6972.2(rS)JS)14972.2(wt)-9actv3(p1rsic76)-3es76

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Other Matters Requiring Board Approval

Resolution Number 5819 through 5823

During the Committee of the Whole, Director Esparza Brown moved and Director Anthony seconded the motion to adopt Resolution 5819. The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Paesler voting yes, unofficial.

During the Committee of the Whole, Director Anthony moved and Chair Moore seconded the motion to adopt Resolution 5820. The motion was put to a voice vote and passed by a vote of 6-1 (6-yes, 1-no [Bailey]), with Student Representative Paesler voting yes, unofficial.

Director Kohnstamm moved and Director Anthony seconded the motion to adopt Resolutions 5821 through 5823. The motion was put to a voice vote and passed unanimously (7-yes, 0-no), with Student Representative Paesler voting yes, unofficial.

Adopting the Superintendent's Goals for 2018-2019

RESOLUTION

The Portland Public Schools Board of Education adopts the attached Superintendent Goals for the 2018-2019 school year.

Portland Public Schools Superintendent's Goals for School Year 2018-2019

One of the most important jobs for a school board is to evaluate their superintendent. The following document describes the performance goals and metrics for Superintendent Guadalupe Guerrero for the 2018-19 school year. The Board and the Superintendent jointly developed and approved the goals, which reflect key areas where we expect him to mobilize his leadership team to action in order to improve

	Provide the Board with timely, actionable information so that it can make informed decisions in order to fulfill its fiduciary duties.Produce written updates, at least twice a month, to Board members.Participate in joint workshops and trainings with Board members.
Develop improved practices and proactive advocacy to better ensure student safety.	Implement the recommendations identified in Board- commissioned sexual misconduct report.
Proactively advocate for legislative priorities identified by the Board.	Work with State-level legislators to promote and advocate for the passage of legislative priorities and bills, including increased revenue for the school district and enhanced student safety.
OSBA: Communications and Community F Standard 3: Communications and Communications	
systems within district and with the	Complete a communication plan with a broad range of clearly identified strategies for clear and effective communication of positive changes in the school district to all stakeholders.
· ·	Visible presence at a wide variety of school and community activities.
family engagement in district decision- making.	Evidence of increased opportunities and support for student leadership and affinity groups. Examples to include: support for youth leadership conferences, District Student Council, and student affinity groups (s@(kct StudenUn mi)6.4(o);(n)]TJC

OSBA: Organizational Management: create safe and supportive learning environments and equitable opportunities and resources to ensure all students achieve academic milestones. *Standards 4, & 7: Effective Management, Resource Management*

Support a safe and positive learning environment for students and staff.

Effective management of District resources and third-party auditing.	Cooperate with external auditors to produce a clean Comprehensive Annual Financial Report (CAFR) with non- material findings.
	Cooperate in Secretary of State's Audit; build audit action plan and implement recommendations.
OSBA: Curriculum Planning/Development Standards 5 & 6:	and Instructional Leadership
Develop a strategy for expanding CTE programming.	Complete long-term district-wide CTE plan with identified milestones.
Provide rigorous academic programming district-wide that leads to a consistent educational experience and more equitable access and outcomes for all students.	Develop a foundational Multi-Tiered System of Support (MTSS) P-12 framework for academics, including identification of Tiers 2 and 3 curriculum and strategies in literacy.
	Complete Guaranteed Viable Curriculum framework for Language Arts, Math, and Science K-12.
OSBA: Human Resources; Talent Manage Standards 4 & 5: Effective Management an	
Complete the build-out of a strong senior leadership team at PPS.	Staff 95% of leadership positions at/above Senior Director level by June 30, 2019 (for example, CFO, CTO, CHR) and a permanent Director of Title IX.
	Share and publicly post updated organizational chart(s).
Establish a culture of performance reviews and accountability.	Complete annual evaluations due for non-represented central office personnel.
OSBA: Labor Relations Standard 9	
Maintain positive and collaborative working relationships with labor partners.	Work collaboratively with labor partners to resolve backlog of grievances and implement new contractual commitments.
Complete contract negotiations.	Successful bargaining and renewal of collective bargaining agreements expiring this year.

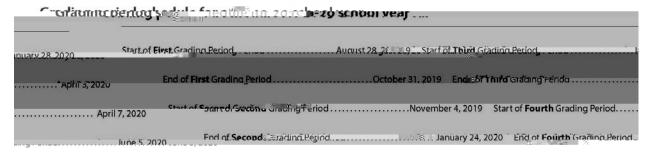
Resolution to Approve the 2019-20 School District Calendar

RESOLUTION

The Board of Education hereby adopts the 2019-20 School District Calendar.



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Authorization for Off-Campus Activities

<u>Minutes</u>

The following minutes are offered for adoption:

January 22 and 29, 2019

RESOLUTION No. 5824

Hire Internal Auditor

To authorize the hiring of Mary Catherine Moore as an Internal Performance Auditor for Portland Public Schools as recommended by the Audit Committee.